



STUDENT APPLIED RESEARCH OPPORTUNITY FUND GUIDELINES

Introduction

The Student Applied Research Opportunity Fund provides resources to encourage students at Niagara College to engage in innovative activities that benefit the College, faculty and staff, students, and/or external partners. Support may be provided for the following types of initiatives:

- Projects aimed at developing new and innovative products or services
- Applied research projects with industry
- Knowledge transfer activities from faculty/staff/students to business, industry, community or educational partners
- Entrepreneurial initiatives

Applications

1. An applicant must apply for the Student Applied Research Opportunity Fund using the Student Application for Research Project Form
2. The applicant will complete and sign the application form.
3. The form must also be signed by a faculty member that agrees that the project idea is innovative and fits within the overall applied research strategy of Niagara College.
4. Each project should identify clear outcomes that will be achieved, including identifying any business, industry, or community partner (if applicable). Please note that projects with an external partner will be given priority.
5. Individual projects will be awarded for an amount between \$500 and \$1500. Funds are to be used for direct project costs, including materials, supplies and travel. Please note that for this fund salaries are not an eligible expense.
6. To be considered for funding, projects should meet the following criteria:
 - Aligns with Niagara College's applied research capabilities.
 - Is relevant to the needs of business, industry, and external organizations.
 - Builds relationships and fosters collaborative innovation efforts between faculty, students and industry.
 - Enhances the experience of students at Niagara College.
 - Provides direct benefit to Niagara College in supporting increased research activity.
7. The assessment of proposed projects is also based on the link between outcomes and methodology; educational merit; availability of essential resources; feasibility of completion; and communication plan for dissemination of results.